

Using **R** to Teach MBA Derivatives

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Outline

- ▶ How I got started with **R**
- ▶ Why use **R** in an MBA class?
- ▶ Binomial pricing example
- ▶ The **R** adoption decision as an option exercise problem
- ▶ Examples of **R** in action

Everyone in this audience made a decision to use **R**; my focus will be on persuading *others* to use **R**

Context

- ▶ “Derivatives Markets II” is an advanced elective
- ▶ Topics include:
 - ▶ The lognormal model
 - ▶ Brownian motion and Itô’s Lemma
 - ▶ Black-Scholes-Merton analysis
 - ▶ Stochastic volatility
 - ▶ Exotic options
 - ▶ One-factor fixed income models
 - ▶ Credit risk
- ▶ Focus on computation. Originally we used Excel/VBA
 - ▶ Fully transitioned to **R** this year
- ▶ All Kellogg students receive Stata

Educational Goals

In addition to the obvious (for example, learning about different kinds of exotic options), major themes include:

- ▶ Simple data skills (e.g., historical volatility)
- ▶ Monte Carlo valuation
- ▶ Appreciation of Jensen's inequality
- ▶ Implications of normality and why it is inadequate for modeling stock returns

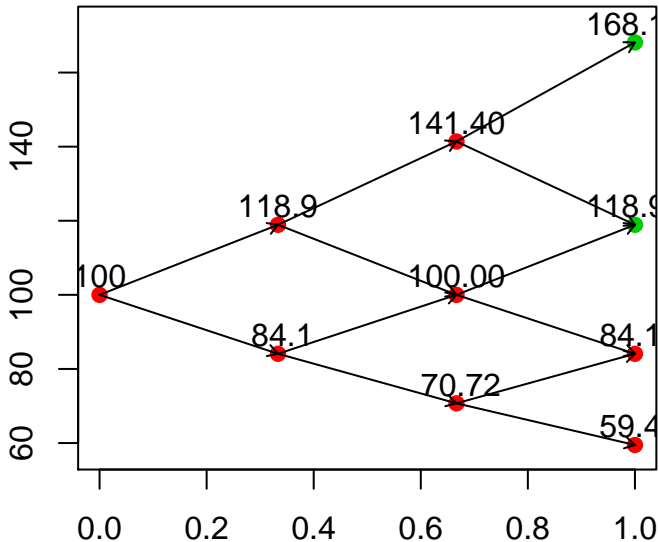
Why **R**?

- ▶ Vectorization
 - ▶ Hard to overstate pedagogical importance
 - ▶ `set.seed` permits comparison of loops and vectors
- ▶ High quality graphics
- ▶ Integrated statistics
- ▶ RStudio: Makes **R** feasible for students
- ▶ knitr — a terrific tool for the instructor
- ▶ Free and cross-platform

Example: Binomial Option Pricing

- ▶ Major topic in an introductory derivatives class
- ▶ Assume the stock moves discretely up or down, from S to uS or dS
- ▶ Probability of up move is the “risk-neutral probability,” p
- ▶ u and d are calibrated to match volatility
- ▶ The binomial model has great pedagogical value and it can be used to price American options

Binomial Stock Price Tree



American Options

- ▶ American options may be exercised by the holder at any time
- ▶ When is it optimal to exercise the option: paying K in exchange for the stock, earning the intrinsic value, $S - K$?

The Economics of Early Exercise

When $S > K$, three factors determine whether to exercise a standard American call prior to expiration

- ▶ Dividend payments induce exercise (the holder of an unexercised call forgoes dividends)
- ▶ Interest leads to delay of exercise (defer payment of the strike price)
- ▶ Volatility leads to delay of exercise (with higher volatility, greater chance of later regret for having exercised)

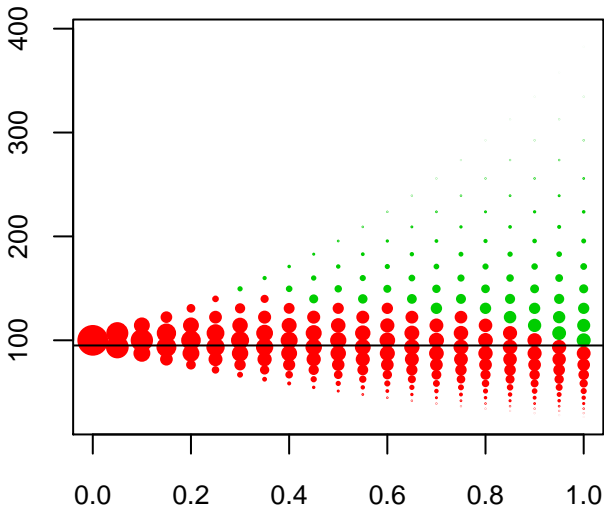
Illustrating Early Exercise

An **R** plot can be used to show simultaneously

- ▶ The possible values of future stock prices
- ▶ The probability of each price
- ▶ Whether the option is exercised at a given node (green means exercise, red means not)

Illustrating Early Exercise: Example

$S = 100$, $K = 95$, $\sigma = 0.3$, $r = 0.08$, $\delta = 0.08$, $T = 1$,
 $n = 20$:



Drawing the Stock Price Points

- ▶ The circles are color-coded to denote early exercise (green) or not (red):

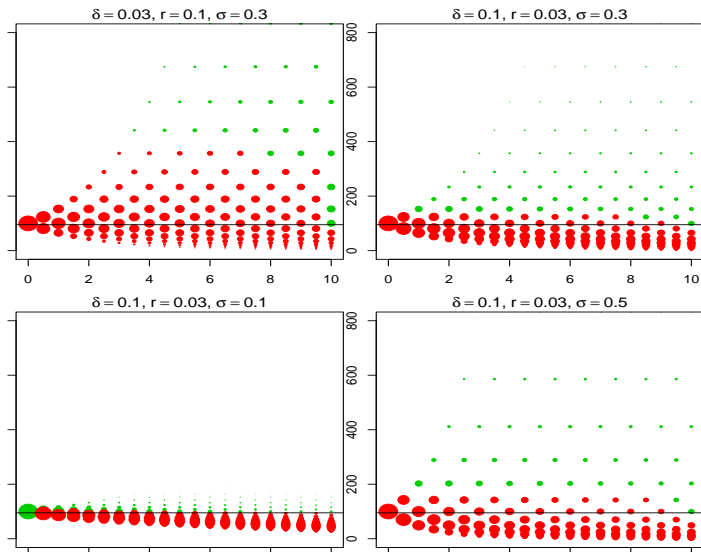
```
exerc <- (optflag*(SMat - k) == Vc)
plotcolor <- ifelse(exerc, "green3", "red")
... ## within the plot command
      ,col=plotcolor[SMat>0]
```

- ▶ Their area is proportional to the probability of being at that price in that period:

```
... ## within the plot command
      ,cex= sqrt(probmat[SMat>0])*pointsize
```

Comparative Statics for Early Exercise

$S = 100, K = 95, T = 10, n = 20$:



Application to the R Adoption Decision

- ▶ Adopting software is analogous to exercising an American call
 - ▶ The adoption cost is the strike price
 - ▶ The value from adopting is the stock price
 - ▶ The flow of benefits lost by not adopting is the dividend yield
 - ▶ The cost reduction by waiting is the interest rate
 - ▶ Volatility measures uncertainty about the value of adopting

The Adoption Decision, cont.

- ▶ Optimal to adopt when
 - ▶ The flow of value is great (dividends are large)
 - ▶ The cost reduction from waiting is small
 - ▶ interest rate is small
 - ▶ strike price is constant or increasing
 - ▶ Likelihood of regret is small (volatility is low and/or intrinsic value is great)
- ▶ All of these must be assessed relative to alternatives. . .

Adoption Decision

Table : Comparison of Software for MBA Use

	VBA/Excel	Stata	Matlab	R	SAS
Programming?	Y	Y/N	Y	Y	Y
Ease of learning	Medium	Easy/Hard	Med/Hard	Med/Hard	Med
Versatility	Low	Medium	High	High	Low
Transferability of Skills	Medium	Low	High	High	Low
Future use likely	High	Low	?	Med	?
Longevity	?	High	High	High	High
Cost	Low	Medium	High	Very Low	High

Questions to Consider...

- ▶ What backgrounds and capabilities do students have?
- ▶ Should students be active or passive users?
- ▶ Is the software intended for class only, or for long-term student use (after graduation)
- ▶ Student believe that VBA and Matlab are important

Adoption Issues Specific to **R**

- ▶ Interface / RStudio
- ▶ Necessity of programming
 - ▶ Does `source('foo.R')` count as programming?
- ▶ Instructor friendly?
- ▶ Should one use base **R** or packages?
 - ▶ I use base **R** unless there is a compelling reason to do otherwise

The Decision to Adopt

- ▶ Large dividend flow from **R**
 - ▶ Whether it's greater than for alternatives depends on context
- ▶ Prior to RStudio, high gain to waiting
- ▶ Volatility (relative to alternatives) was high, now seems low
 - ▶ For example, Octave looked like a contender, raising volatility, delaying my adoption of **R**
- ▶ Is $S > K$?
 - ▶ Depends on course, student, and instructor
- ▶ RStudio made the adoption decision much easier

Data: Example

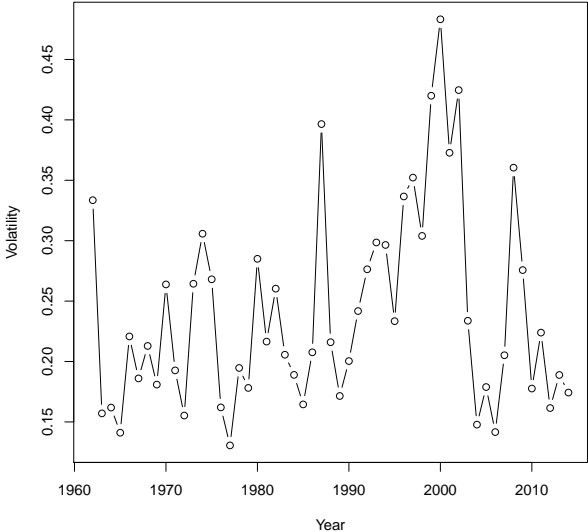
- ▶ Even students with some statistics background often have little or no experience dealing with “primary” data
- ▶ Using `read.csv` to obtain web data gets their attention
- ▶ Following example is not trivial, but
 - ▶ It illustrates the power of a script
 - ▶ It demonstrates time variation in volatility
 - ▶ The same exercise could be done in Excel (students can compare the difficulty and reproducibility)
 - ▶ Deciphering the code is a worthwhile exercise
- ▶ The example is easy to generalize (looping across tickers, for example)

Data: Example

```
1 ## Yahoo format is date, open, high, low, close,
   volume, adj close
2 URL <- "http://ichart.finance.yahoo.com/table.csv?s
   =IBM"
3 ibm <- read.csv(URL)[, c(1, 7)]
4 ibm$Date <- as.Date(ibm$Date)
5 ibm <- ibm[complete.cases(ibm),] ## remove NAs
6 ibm$ret <- c(-diff(log(ibm$Adj.Close)), NA)
7 ibm$year <- as.POSIXlt(ibm$Date)$year + 1900
8 vol <- tapply(ibm$ret, ibm$year, sd, na.rm=TRUE)*
   sqrt(252)
9 plot(names(vol), vol, type='b', ylab='Volatility',
   xlab='Year', main='Annual Volatility for IBM')
```

Data: Result

Annual Volatility for IBM



Monte Carlo Valuation

- ▶ Incredibly important topic
- ▶ Vectorization permits clean correspondence between equations and code
 - ▶ The transparency of vectorized code is an implicit selling point
 - ▶ Vectorized code often leads to an “aha” moment.
- ▶ Helpful in developing intuition about specific distributions
- ▶ The command `set.seed` always causes discussion

Valuing a European Call

Some cases display a perfect correspondence between equations in the book and equations in **R**:

```
1 s0 <- 100; k <- 95; v <- 0.30; r <- 0.08;
2 d <- 0; tt <- 0.25; n <- 1e05
3 z <- rnorm(n)
4 st <- s0*exp((r-d-0.5v^2)*tt + v*sqrt(tt)*z)
5 price <- exp(-r*tt)*mean(pmax(st-k, 0))
```


Valuing a European Call (jump version)

- ▶ Merton: lognormal jumps occur as a Poisson process
- ▶ Let g be the jump intensity, $J = e^a - 1$ the mean jump, and v_J the jump volatility.
- ▶ On paths when no jumps occur, the price is

```
st0 <- s0*exp((r-d-g*J-0.5v^2)*tt +  
              v*sqrt(tt)*z1)
```

- ▶ We count jumps:

```
m <- rpois(n, g*tt)
```

- ▶ The terminal stock price is

```
z2 <- rnorm(m)  
st <- st0*exp((a - 0.5*vj^2)*m + vj*sqrt(m)*z2)
```

Simulating the Merton Jump Model

```
1 s0 <- 100; k <- 95; r <- 0.08; v <- 0.30;
2 d <- 0; vj <- 0.40; aj <- -0.15; g <- 2.5;
3 tt <- 2.5; J <- exp(aj) - 1; n <- 1e05
4 m <- rpois(n, lambda=g*tt)
5 z1 <- rnorm(n)
6 z2 <- rnorm(n)
7 st <- s0*exp((r-d-g*J-0.5*v^2)*tt + v*sqrt(tt)*z1)*
      exp((aj-0.5*vj^2)*m + vj*sqrt(m)*z2)
8 price <- exp(-r*tt)*mean(pmax(st-k, 0))
```

Arithmetic Asian Options

- ▶ The payoff of an Arithmetic Asian call is

$$\max \left[0, \sum_{i=1}^n \frac{S_i}{n} - K \right]$$

where the S_i s are sampled at regular intervals

- ▶ Because each subsequent stock price is based on the previous, it is tempting to write a loop.
- ▶ This is not necessary, but the correct code is tricky

The Problem

R can be too lenient:

```
1 > 1:3 + matrix(1, nrow=6, ncol=2)
2      [,1] [,2]
3 [1,]    2    2
4 [2,]    3    3
5 [3,]    4    4
6 [4,]    2    2
7 [5,]    3    3
8 [6,]    4    4
9 > 1:3 + matrix(1, nrow=2, ncol=6)
10     [,1] [,2] [,3] [,4] [,5] [,6]
11 [1,]    2    4    3    2    4    3
12 [2,]    3    2    4    3    2    4
```

Arithmetic Asian Call: Code

```
1 s0 <- 100; k <- 95; r <- 0.08; v <- 0.30;
2 d <- 0; tt <- 1
3 drift <- r - d - 0.5*v^2
4 z <- matrix(rnorm(n*m), nrow=n, byrow=TRUE)
5 zcum <- t(apply(z, 1, cumsum))
6 hmat <- matrix(1:m, nrow=n, ncol=m, byrow=TRUE)
7 s <- s0*exp((drift*h*hmat + v*sqrt(h)*zcum))
8 payoff <- pmax(rowSums(s)/m - k, 0)
9 price <- exp(-r*tt)*mean(payoff)
```

- ▶ The expression `t(apply(z, 1, cumsum))` requires some explanation
- ▶ This is a case where a loop would likely be more transparent

Black-Scholes Pricing

```
bsOpt(s=100, k=95, v=0.3, r=0.08, tt=1, d=0,  
      greeks=TRUE)
```

##	Call	Put
## Price	18.38706	6.083114
## Delta	0.7216145	-0.2783855
## Gamma	0.0111875	0.01119105
## Vega	0.3356785	0.3356785
## Rho	0.5377439	-0.3392167
## Theta	-0.02558117	-0.00636012
## Psi	-0.7216145	0.2783855
## Elasticity	3.924577	-4.576365

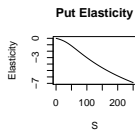
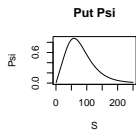
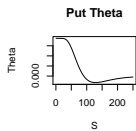
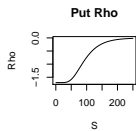
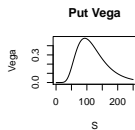
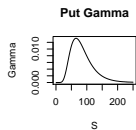
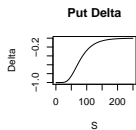
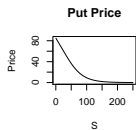
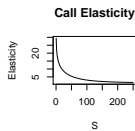
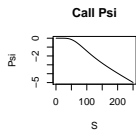
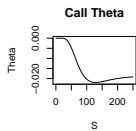
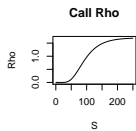
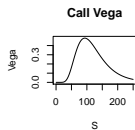
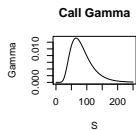
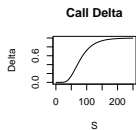
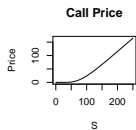
Code to show off R

bsOpt returns a data frame:

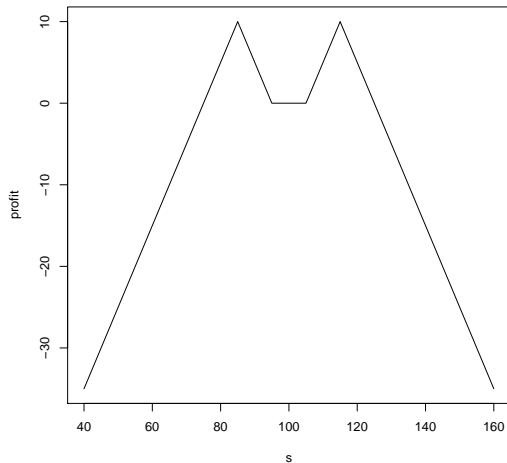
- ▶ columns are calls and puts
- ▶ rows are price and Greeks

```
1 k <- 100; v <- 0.30; r <- 0.08; tt <- 2; d <- 0
2 S <- seq(.5, 250, by=.5)
3 x <- bsOpt(S, k, v, r, tt, d, greeks=TRUE)
4 par(mfrow=c(4, 4))
5 for (i in colnames(x)) {
6   for (j in rownames(x)) {
7     plot(S, x[[i]][[j]], main=paste(i, j), ylab=j,
8         type='l')
9   }
}
```

Output

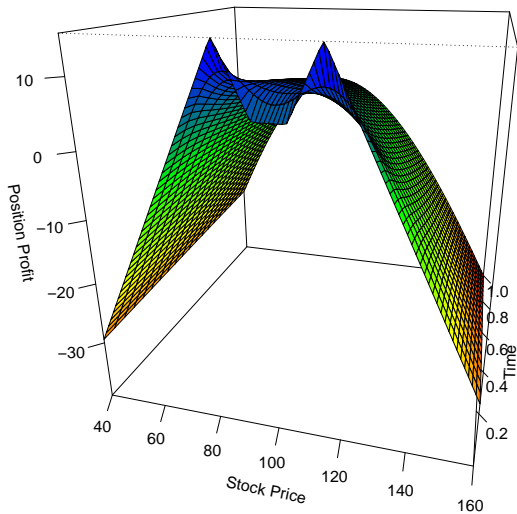


The Batman: Expiration

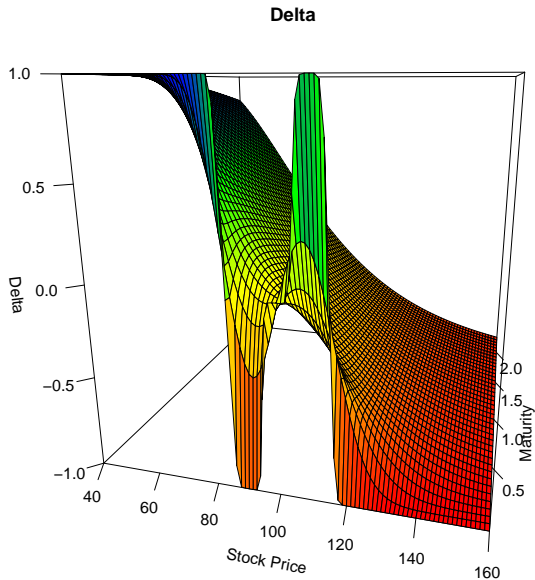


Sell two 85 puts, buy one 95 put, buy one 105 call, sell two 115 calls

The Batman: Price

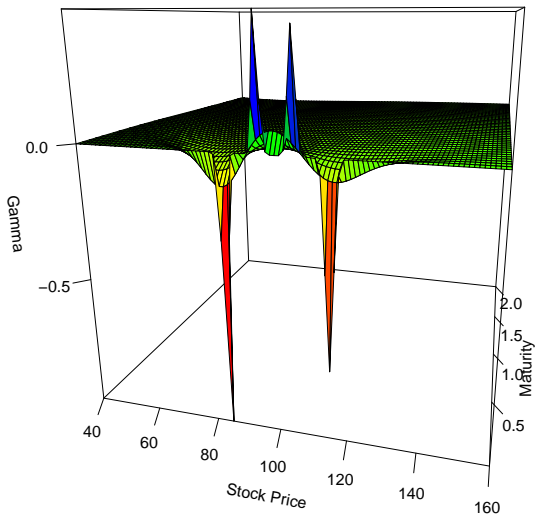


The Batman: Delta



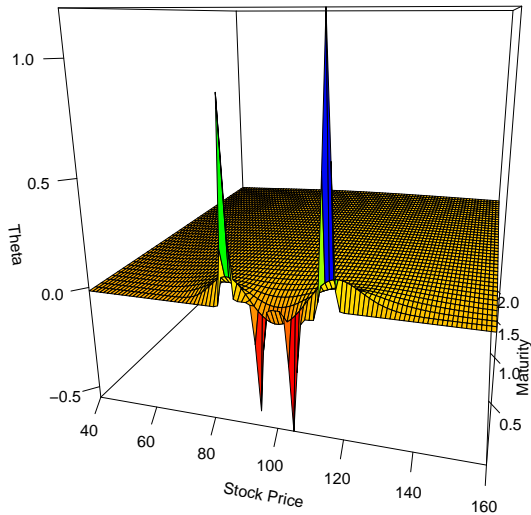
The Batman: Gamma

Gamma

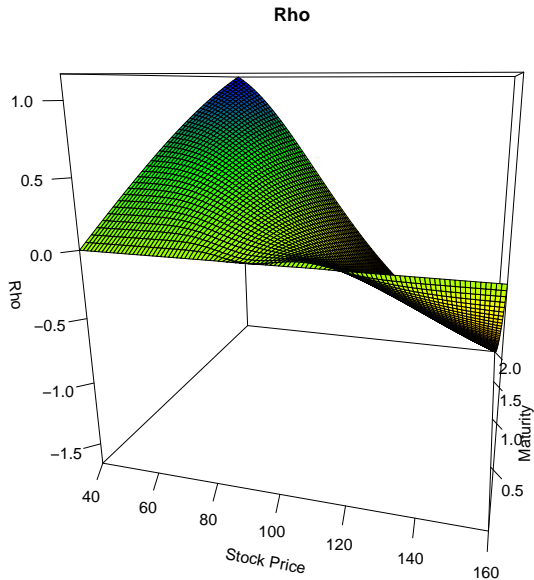


The Batman: Theta

Theta



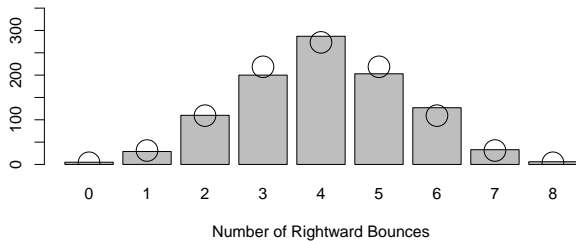
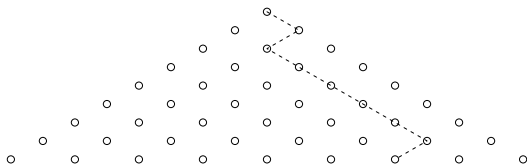
The Batman: Rho



The Quincunx

- ▶ A quincunx, or Galton board, is a physical device that illustrates the Central Limit Theorem
- ▶ Balls hit a series of pegs, randomly falling left or right
- ▶ **R** can (very crudely) simulate the appearance of a quincunx
- ▶ With **R**, unlike with a physical quincunx, it is possible to alter the probability from 50-50.

The Quincunx



Thank You

Thanks to all the fantastic folks who push this great software forward:

- ▶ R Core Team
- ▶ the RStudio team
- ▶ the Revolution Analytics team
- ▶ Hadley Wickham
- ▶ Yihui Xie
- ▶ Dirk Eddelbuettel
- ▶ R/Finance organizers and UIC
- ▶ etc.